URBAN RESIDENTIALS

UNLOCK

2024 Impact Summary

182

12

targeted students attended across four residentials (27% more than 2023) schools across inner-city Derby and Leicester participated (50% more than 2023)

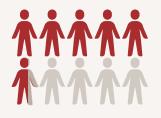
95%

of attendees met at least one measure of disadvantage (64% met two or more) UNIVERSITY OF OXFORD



77%

of attendees said they were **likely to apply to Oxford in future** (66% before)



57% of attendees live in areas of **socioeconomic deprivation** (Acorn 4 & 5)

72% of attendees identified as Black, Asian or another **ethnic minority** group



YEAR 10 ATTENDEES:

88%

felt well-equipped to make informed A-level choices after the residential (38% before)

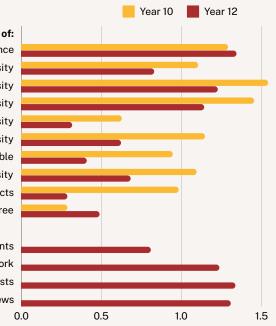
YEAR 12 ATTENDEES:

95%

felt **motivated** to do well in their A-levels after the residential (85% before)

Understanding of: Student finance Accommodation at university Types of university Teaching types at university Career prospects after university Clubs and societies at university The range of degrees available Welfare support at university Facilitating A-level subjects How to choose A-levels/degree

> Personal Statements Written Work Admissions Tests Interviews



IMPACT

I wanted to pass on our gratitude for the

incredible attention to detail and the

welcome you gave us all. It was a truly wonderful experience and our students

have grown so much in their confidence

and self-belief as a result.

YEAR 10 DERBY TEACHER

Quantitative analysis demonstrates a **statistically significant positive impact on all aspects measured** including participants' understanding of university, student finance as well as A-level and degree choice.

¹ Calculated using a two-tailed paired difference test (α = 0.01) using matched pre- and post- residential survey responses which were given as 5-point scales in response to questions such as "Do you feel well equipped to choose a university course?" and "How much do you know about the following aspects of university?".

2.0